



LION FOR READING LEON DE LECTURA

Item Standard Alignment

The Learning Inventory of Need (LION) for Reading is a computer-based assessment designed to provide teachers with independent and instructional reading levels in fiction and nonfiction, as well as outcomes for foundational skills at the student’s reading level. Depending on the reading level, the assessment should take 20 – 45 minutes to complete. Students may pause the test at any time and come back to it later if necessary.

At the end of the assessment, students will receive:

- an independent and instructional reading level for fiction
- an independent and instructional reading level for nonfiction (mid-kindergarten level readers or higher)
- an overall and skill score for each of the Foundation Focus tasks
- an overall On Grade Level designation identifying the student’s reading levels in relation to where they should be
- an overall LION Index that provides a weighted overall scaled score
- an overall Tier (1, 2, or 3)

The LION for Reading framework is based on comprehension on leveled passages and student expectations. Students are given a fiction reading passage and are asked comprehension questions about that passage. If the student can correctly answer 4 out of the 6 questions, they are considered to be Mastered, and they are given a higher-level passage. The student will continue with passages until they are Striving (3/6) or Intervention (0-2/6) on the comprehension questions. The level of the highest Mastered passage is considered to be the student’s independent level for fiction. The level of the passage not mastered is considered the student’s instructional reading level for fiction. The same process is followed for nonfiction passages for students reading at the mid-kindergarten level or higher. Once all passage reading is complete, students are given a Foundation Focus set of tasks based on their reading level. These skills are based on the student expectations at each grade level for the five domains of reading.

Reports and data analysis will help teachers identify students that are reading above, at, slightly below, and below where they should be for their grade level at that time point in the year. For each comprehension, vocabulary, and Foundation Focus task, students are given an outcome of **Mastered**, **Striving**, or **Intervention**.

The following charts provide a mapping of the key concepts to the Common Core State Standards for each of the grade levels.

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Reading Level	Domain	Skill	Common Core State Standards
Kindergarten – Emerging Reader Levels LIS, 000, 025, 050, 075	Text Reading	Accuracy	RF.K.4
		Fluency	RF.K.4
	Fiction Comprehension	Sequencing	RL.K.3
		Recalling Details	RL.K.3
		Character Details	RL.K.3
		Key Events	RL.K.3
		Inferencing	
		Main Idea	RL.K.2
	Nonfiction Comprehension	Sequencing	RI.K.3
		Key Facts & Details	RI.K.1
		Text Features	RI.K.7
		Inferencing	RI.K.3
		Main Idea	RI.K.2
	Passage Vocabulary	Position	RL.K.4 L.K.5.A
		Color	RL.K.4 L.K.5.A
		Location	RL.K.4 L.K.5.C
		Shape	RL.K.4 L.K.5.A
		Emotion	RL.K.4 L.K.5.C
		Sequence	RL.K.4 L.K.5.C
		Patterns	RL.K.4 L.K.5.A
	Phonemic Awareness	Rhyming	RF.K.2a
		Blending Onset Rime	RF.K.1d
		Identification of Initial Sound	RF.K.2c
		Identification of Final Sound	RF.K.1d
	Phonics	Uppercase Letter Name	RF.K.2d
		Lowercase Letter Name	RF.K.3a
		Uppercase Letter Sound	RF.K.2d
Lowercase Letter Sound		RF.K.3a	
Word Analysis	Spelling	L.K.2d	

Reading Level	Domain	Skill	Common Core State Standards
Grade 1 – Beginning Reader Levels 100, 150	Text Reading	Accuracy	RF.1.4
		Fluency	RF.1.4
	Fiction Comprehension	Sequencing	RL.1.2
		Recalling Details	RL.1.1
		Character Details	RL.1.3
		Key Events	RL.1.3
		Inferencing	RL.1.1
		Main Idea	RL.1.2
	Nonfiction Comprehension	Sequencing	RI.1.3
		Key Facts & Details	RI.1.1
		Text Features	RI.1.5
		Inferencing	RI.1.3
		Main Idea	RI.1.2
	Passage Vocabulary	Multiple Meaning Words	L.1.4.A
		Synonym	L.1.4.A
		Antonym	L.1.4.A
		Context Clues	L.1.4.A
	Phonemic Awareness	Phoneme Blending	RF.1.2b
		Initial Sound Segmentation	RF.1.2c
		Final Sound Segmentation	RF.1.2c
	Phonics	Initial Sound Identification	RF.1.2c
		Final Sound Identification	RF.1.2c
		Initial Blend Identification	RF.1.2d
		Final Blend Identification	RF.1.2d
	Word Analysis	Spelling	L.1.2d L.1.2e

Reading Level	Domain	Skill	Common Core State Standards
Grade 2 – Developing Reader Levels 200, 250	Text Reading	Accuracy	RF.2.4
		Fluency	RF.2.4
	Fiction Comprehension	Sequencing	RL.2.5
		Recalling Details	RL.2.1
		Character Details	RL.2.3
		Key Events	RL.2.1
		Inferencing	RL.2.1
		Summarizing	RL.2.2
	Nonfiction Comprehension	Sequencing	RI.2.1
		Key Facts & Details (2)	RI.2.1
		Text Features	RI.2.5
		Inferencing	RI.2.2
		Summarizing	RI.2.2
	Passage Vocabulary	Multiple Meaning Words	L.2.4.A
		Synonym	L.2.4.A
		Antonym	L.2.4.A
		Context Clues	L.2.4.A
	Word Enrichment Vocabulary	Prefix/Suffix	L.2.4b
		Context Clues	L.2.4a
		Synonym/ Antonym	L.2.5a
Dictionary Skills		L.2.4e	
Word Analysis	Spelling	L.2.2d	

Reading Level	Domain	Skill	Common Core State Standards
Grade 3 – Bridging Reader Levels 300, 350	Text Reading	Accuracy	RF.3.4
		Fluency	RF.3.4
	Fiction Comprehension	Sequencing	RL.3.5
		Recalling Details	RL.3.1
		Character Details	RL.3.3
		Key Events	RL.3.1
		Inferencing	RL.3.1
		Summarizing	RL.3.2
	Nonfiction Comprehension	Sequencing	RI.3.3
		Key Facts & Details (2)	RI.3.1
		Text Features	RI.3.5
		Inferencing	RI.3.2
		Summarizing	RI.3.2
	Passage Vocabulary	Multiple Meaning Words	L.3.4.A
		Synonym	L.3.4.A
		Antonym	L.3.4.A
		Context Clues	L.3.4.A
	Word Enrichment Vocabulary	Prefix/Suffix	L.3.4b
		Context Clues	L.3.4a
		Synonym/ Antonym	L.3.5b
		Creative Language	L.3.5a
		Dictionary Skills	L.3.4d
	Word Analysis	Spelling	L.3.2e L.3.2f

Reading Level	Domain	Skill	Common Core State Standards
Grade 4 – Intermediate Reader Levels 400, 450	Text Reading	Accuracy	RF.4.4
		Fluency	RF.4.4
	Fiction Comprehension	Sequencing	RL.4.3
		Recalling Details	RL.4.1
		Character Details	RL.4.3
		Key Events	RL.4.1
		Inferencing	RL.4.1
		Summarizing	RL.4.2
	Nonfiction Comprehension	Sequencing	RI.4.3
		Key Facts & Details (2)	RI.4.1
		Text Features	RI.4.5
		Inferencing	RI.4.1
		Summarizing	RI.4.2
	Passage Vocabulary	Multiple Meaning Words	L.4.4.A
		Synonym	L.4.4.A
		Antonym	L.4.4.A
		Context Clues	L.4.4.A
	Word Enrichment Vocabulary	Linguistic Roots	L.4.4b
		Context Clues	L.4.4a
		Synonym/ Antonym	L.4.5c
		Creative Language	L.4.5b
Dictionary Skills		L.4.4c	
Word Analysis	Spelling	L.4.2d	

Reading Level	Domain	Skill	Common Core State Standards
Grade 5 – Proficient Reader Levels 500, 550	Text Reading	Accuracy	RF.5.4
		Fluency	RF.5.4
	Fiction Comprehension	Sequencing	RL.5.2
		Recalling Details	RL.5.1
		Character Details	RL.5.2
		Key Events	RL.5.3
		Inferencing	RL.5.1
		Summarizing	RL.5.2
	Nonfiction Comprehension	Sequencing	RI.5.1
		Key Facts & Details (2)	RI.5.2
		Text Features	RI.5.1
		Inferencing	RI.5.1
		Summarizing	RI.5.2
	Passage Vocabulary	Multiple Meaning Words	L.5.4.A
		Synonym	L.5.4.A
		Antonym	L.5.4.A
		Context Clues	L.5.4.A
	Word Enrichment Vocabulary	Linguistic Roots	L.5.4b
		Context Clues	L.5.4a
		Synonym/ Antonym/ Analogies	L.5.5c
		Creative Language	L.5.5b
		Dictionary Skills	L.5.4c
	Word Analysis	Spelling	L.5.2e

Reading Level	Domain	Skill	Common Core State Standards
Grade 6 – Advanced Reader Levels 600, 650	Text Reading	Accuracy	RL.6.10 RI.6.10
		Fluency	RL.6.10 RI.6.10
	Fiction Comprehension	Sequencing	RL.6.3
		Recalling Details	RL.6.1
		Character Details	RL.6.3
		Key Events	RL.6.2
		Inferencing	RL.6.1
		Summarizing	RL.6.2
	Nonfiction Comprehension	Sequencing	RI.6.1
		Key Facts & Details (2)	RI.6.3
		Text Features	RI.6.3
		Inferencing	RI.6.1
		Summarizing	RI.6.2
	Passage Vocabulary	Multiple Meaning Words	L.6.4.A
		Synonym	L.6.4.A
		Antonym	L.6.4.A
		Context Clues	L.6.4.A
	Word Enrichment Vocabulary	Linguistic Roots	L.6.4b
		Context Clues	L.6.4a
		Analogies	L.6.5b
		Foreign Phrases	L.6.6
Dictionary Skills		L.6.4c	
Word Analysis	Spelling	L.6.2b	

Reading Level	Domain	Skill	Common Core State Standards
Grade 7 – Principal Reader Levels 700, 750	Text Reading	Accuracy	RL.7.10 RI.7.10
		Fluency	RL.7.10 RI.7.10
	Fiction Comprehension	Sequencing	RL.7.1
		Recalling Details	RL.7.1
		Character Details	RL.7.3
		Key Events	RL.7.3
		Inferencing	RL.7.1
		Summarizing	RL.7.2
	Nonfiction Comprehension	Sequencing	RI.7.1
		Key Facts & Details (2)	RI.7.3
		Text Features	RI.7.3
		Inferencing	RI.7.1
		Summarizing	RI.7.2
	Passage Vocabulary	Multiple Meaning Words	L.7.4.A
		Synonym	L.7.4.A
		Antonym	L.7.4.A
		Context Clues	L.7.4.A
	Word Enrichment Vocabulary	Linguistic Roots	L.7.4b
		Context Clues	L.7.4a
		Analogies	L.7.5b
		Foreign Phrases	L.7.6
		Dictionary Skills	L.7.4c
	Word Analysis	Spelling	L.7.2c

Reading Level	Domain	Skill	Common Core State Standards
Grade 8 – Dominant Reader Levels 800, 850	Text Reading	Accuracy	RL.8.10 RI.8.10
		Fluency	RL.8.10 RI.8.10
	Fiction Comprehension	Sequencing	RL.8.1
		Recalling Details	RL.8.1
		Character Details	RL.8.3
		Key Events	RL.8.3
		Inferencing	RL.8.1
		Summarizing	RL.8.2
	Nonfiction Comprehension	Sequencing	RI.8.1
		Key Facts & Details (2)	RI.8.3
		Text Features	RI.8.3
		Inferencing	RI.8.1
		Summarizing	RI.8.2
	Passage Vocabulary	Multiple Meaning Words	L.8.4.A
		Synonym	L.8.4.A
		Antonym	L.8.4.A
		Context Clues	L.8.4.A
	Word Enrichment Vocabulary	Linguistic Roots	L.8.4b
		Context Clues	L.8.4a
		Analogies	L.8.5b
		Foreign Phrases	L.8.6
Dictionary Skills		L.8.4c	
Word Analysis	Spelling	L.8.2c	

Reading Level	Domain	Skill	Common Core State Standards
Grade 9 – Strategic Reader Levels 900, 950	Text Reading	Accuracy	RL9-10.10 RI.9-10.10
		Fluency	RL9-10.10 RI.9-10.10
	Fiction Comprehension	Sequencing	RL.9-10.1
		Recalling Details	RL.9-10.1
		Character Details	RL.9-10.3
		Key Events	RL.9-10.3
		Inferencing	RL.9-10.1
		Summarizing	RL.9-10.2
	Nonfiction Comprehension	Sequencing	RI.9-10.1
		Key Facts & Details (2)	RI.9-10.3
		Text Features	RI.9-10.3
		Inferencing	RI.9-10.1
		Summarizing	RI.9-10.2
	Passage Vocabulary	Multiple Meaning Words	L.9-10.4.A
		Synonym	L.9-10.4.A
		Antonym	L.9-10.4.A
		Context Clues	L.9-10.4.A
	Word Enrichment Vocabulary	Linguistic Roots	L.9.4b
		Context Clues	L.9.4a
		Analogies	L.9.5b
		Foreign Phrases	L.9.6
		Dictionary Skills	L.9.4c
	Word Analysis	Spelling	L.9.2c

Reading Level	Domain	Skill	Common Core State Standards
Grade 10 – Superior Reader Levels 1000, 1050	Text Reading	Accuracy	RL9-10.10 RI.9-10.10
		Fluency	RL9-10.10 RI.9-10.10
	Fiction Comprehension	Sequencing	RL.9-10.1
		Recalling Details	RL.9-10.1
		Character Details	RL.9-10.3
		Key Events	RL.9-10.3
		Inferencing	RL.9-10.1
		Summarizing	RL.9-10.2
	Nonfiction Comprehension	Sequencing	RI.9-10.1
		Key Facts & Details (2)	RI.9-10.3
		Text Features	RI.9-10.3
		Inferencing	RI.9-10.1
		Summarizing	RI.9-10.2
	Passage Vocabulary	Multiple Meaning Words	L.9-10.4.A
		Synonym	L.9-10.4.A
		Antonym	L.9-10.4.A
		Context Clues	L.9-10.4.A
	Word Enrichment Vocabulary	Linguistic Roots	L.10.4b
		Context Clues	L.10.4a
		Analogies	L.10.5b
		Foreign Phrases	L.10.6
Dictionary Skills		L.10.4c	
Word Analysis	Spelling	L.10.2c	

Reading Level	Domain	Skill	Common Core State Standards
Grade 11 – Expert Reader Levels 1100, 1150	Text Reading	Accuracy	RL.11-12.10 RI. 11-12.10
		Fluency	RL.11-12.10 RI. 11-12.10
	Fiction Comprehension	Sequencing	RL.11-12.1
		Recalling Details	RL.11-12.1
		Character Details	RL.11-12.3
		Key Events	RL.11-12.3
		Inferencing	RL.11-12.1
		Summarizing	RL.11-12.2
	Nonfiction Comprehension	Sequencing	RI.11-12.1
		Key Facts & Details (2)	RI.11-12.3
		Text Features	RI.11-12.3
		Inferencing	RI.11-12.1
		Summarizing	RI.11-12.2
	Passage Vocabulary	Multiple Meaning Words	L.11-12.4.A
		Synonym	L.11-12.4.A
		Antonym	L.11-12.4.A
		Context Clues	L.11-12.4.A
	Word Enrichment Vocabulary	Linguistic Roots	L.11.4b
		Context Clues	L.11.4a
		Analogies	L.11.5b
		Foreign Phrases	L.11.6
		Dictionary Skills	L.11.4c
	Word Analysis	Spelling	L.11.2a

Reading Level	Domain	Skill	Common Core State Standards
Grade 12 – Scholar Reader Levels 1200, 1250, 1300	Text Reading	Accuracy	RL.11-12.10 RI. 11-12.10
		Fluency	RL.11-12.10 RI. 11-12.10
	Fiction Comprehension	Sequencing	RL.11-12.1
		Recalling Details	RL.11-12.1
		Character Details	RL.11-12.3
		Key Events	RL.11-12.3
		Inferencing	RL.11-12.1
		Summarizing	RL.11-12.2
	Nonfiction Comprehension	Sequencing	RI.11-12.1
		Key Facts & Details (2)	RI.11-12.3
		Text Features	RI.11-12.3
		Inferencing	RI.11-12.1
		Summarizing	RI.11-12.2
	Passage Vocabulary	Multiple Meaning Words	L.11-12.4.A
		Synonym	L.11-12.4.A
		Antonym	L.11-12.4.A
		Context Clues	L.11-12.4.A
	Word Enrichment Vocabulary	Linguistic Roots	L.12.4b
		Context Clues	L.12.4a
		Analogies	L.12.5b
		Foreign Phrases	L.12.6
		Dictionary Skills	L.12.4c
	Word Analysis	Spelling	L.12.2a