



LION for Reading

LEON de lectura

Item Standard Alignment

The Learning Inventory of Need (LION) for Reading is a computer-based assessment designed to provide teachers with independent and instructional reading levels in fiction and nonfiction, as well as outcomes for foundational skills at the student's reading level. Depending on the reading level, the assessment should take 20 – 45 minutes to complete. Students may pause the test at any time and come back to it later if necessary.

At the end of the assessment, students will receive:

- an independent and instructional reading level for fiction
- an independent and instructional reading level for nonfiction (mid-kindergarten level readers or higher)
- an overall and skill score for each of the Foundation Focus tasks
- an overall On Grade Level designation identifying the student's reading levels in relation to where they should be
- an overall LION Index that provides a weighted overall scaled score
- an overall Tier (1, 2, or 3)

The LION for Reading framework is based on comprehension on leveled passages and student expectations. Students are given a fiction reading passage and are asked comprehension questions about that passage. If the student can correctly answer 4 out of the 6 questions, they are considered to be Mastered, and they are given a higher-level passage. They will continue with passages until they are Striving (3/6) or Intervention (0-2/6) on the comprehension questions. The level of the highest Mastered passage is considered to be the student's independent level for fiction. The level of the passage not mastered is considered the student's instructional reading level for fiction. The same process is followed for nonfiction passages for students reading at the mid-kindergarten level or higher. Once all passage reading is complete, students are given a Foundation Focus set of tasks based on their reading level. These skills are based on the student expectations at each grade level for the five domains of reading.

Reports and data analysis will help teachers identify students that are reading above, at, slightly below, and below where they should be for their grade level at that time point in the year. For each comprehension, vocabulary, and Foundation Focus task, students are given an outcome of **Mastered**, **Striving**, or **Intervention**.

The following charts provide a mapping of the key concepts to standards for each of the grade levels.

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Reading Level	Domain	Skill	NYS Next Generation ELA Standard
Kindergarten – Emerging Reader Levels LIS, 000, 025, 050, 075	Text Reading	Accuracy	KRF4
		Fluency	KRF4
	Fiction Comprehension	Sequencing	KRF4
		Recalling Details	KR2
		Character Details	KR3
		Key Events	KR3
		Inferencing	KR9
		Main Idea	KR2
	Nonfiction Comprehension	Sequencing	KRF4
		Key Facts & Details	KR2
		Text Features	KR8
		Inferencing	KR9
		Main Idea	KR2
	Passage Vocabulary	Position	KL5a
		Color	KL5a
		Location	KL5c
		Shape	KL5c
		Emotion	KL5d
		Sequence	KL5d
		Patterns	KL5a
	Phonemic Awareness	Rhyming	KRF2a
		Blending Onset Rime	KRF2c
		Identification of Initial Sound	KRF2e
		Identification of Final Sound	KRF2e
	Phonics	Uppercase Letter Name	KRF3a
		Lowercase Letter Name	KRF3a
		Uppercase Letter Sound	KRF3a
		Lowercase Letter Sound	KRF3a
Word Analysis	Spelling	Anchor L2	

Reading Level	Domain	Skill	NYS Next Generation ELA Standard
Grade 1 – Beginning Reader Levels 100, 150	Text Reading	Accuracy	1RF4
		Fluency	1RF4
	Fiction Comprehension	Sequencing	1R1
		Recalling Details	1R3
		Character Details	1R3
		Key Events	1R1
		Inferencing	1R9
		Main Idea	1R2
	Nonfiction Comprehension	Sequencing	1R1
		Key Facts & Details	1R1
		Text Features	1R8
		Inferencing	1R9
		Main Idea	1R2
	Passage Vocabulary	Multiple Meaning Words	1L5d
		Synonym	1L4b
		Antonym	1L4b
		Context Clues	1L4a
	Phonemic Awareness	Phoneme Blending	1RF2a
		Initial Sound Segmentation	1RF2b
		Final Sound Segmentation	1RF2b
	Phonics	Initial Sound Identification	1RF3e
		Final Sound Identification	1RF3e
		Initial Blend Identification	1RF3a
		Final Blend Identification	1RF3a
	Word Analysis	Spelling	Anchor L2

Reading Level	Domain	Skill	NYS Next Generation ELA Standard
Grade 2 – Developing Reader Levels 200, 250	Text Reading	Accuracy	2RF4a
		Fluency	2RF4a
	Fiction Comprehension	Sequencing	2R2
		Recalling Details	2R2
		Character Details	2R3
		Key Events	2R8
		Inferencing	2R9
		Summarizing	2R2
	Nonfiction Comprehension	Sequencing	2R2
		Key Facts & Details (2)	2R3
		Text Features	2R6
		Inferencing	2R9
		Summarizing	2R2
	Passage Vocabulary	Multiple Meaning Words	2L5c
		Synonym	2L4b
		Antonym	2L4b
		Context Clues	2L4a
	Word Enrichment Vocabulary	Prefix/Suffix	2L4b
		Context Clues	2L4a
		Synonym/ Antonym	2L4c
		Dictionary Skills	2L4e
	Word Analysis	Spelling	Anchor L2

Reading Level	Domain	Skill	NYS Next Generation ELA Standard
Grade 3 – Bridging Reader Levels 300, 350	Text Reading	Accuracy	3RF4a
		Fluency	3RF4a
	Fiction Comprehension	Sequencing	3R1
		Recalling Details	3R2
		Character Details	3R3
		Key Events	3R8
		Inferencing	3R9
		Summarizing	3R2
	Nonfiction Comprehension	Sequencing	3R1
		Key Facts & Details (2)	3R3
		Text Features	3R8
		Inferencing	3R9
		Summarizing	3R2
	Passage Vocabulary	Multiple Meaning Words	3L4a
		Synonym	3L4c
		Antonym	3L4c
		Context Clues	3L4a
	Word Enrichment Vocabulary	Prefix/Suffix	3L4b
		Context Clues	3L4a
		Synonym/ Antonym	3L4c
		Creative Language	3L4c
		Dictionary Skills	3L4d
	Word Analysis	Spelling	Anchor L2

Reading Level	Domain	Skill	NYS Next Generation ELA Standard
Grade 4 – Intermediate Reader Levels 400, 450	Text Reading	Accuracy	4RF4a
		Fluency	4RF4a
	Fiction Comprehension	Sequencing	4R1
		Recalling Details	4R2
		Character Details	4R3
		Key Events	4R8
		Inferencing	4R9
		Summarizing	4R2
	Nonfiction Comprehension	Sequencing	4R1
		Key Facts & Details (2)	4R3
		Text Features	4R8
		Inferencing	4R9
		Summarizing	4R2
	Passage Vocabulary	Multiple Meaning Words	4L4b
		Synonym	4L5c
		Antonym	4L5c
		Context Clues	4L4a
	Word Enrichment Vocabulary	Linguistic Roots	4L4b
		Context Clues	4L4a
		Synonym/ Antonym	4L5c
		Creative Language	4L5b
		Dictionary Skills	4L4c
	Word Analysis	Spelling	Anchor L2

Reading Level	Domain	Skill	NYS Next Generation ELA Standard
Grade 5 – Proficient Reader Levels 500, 550	Text Reading	Accuracy	5RF4a
		Fluency	5RF4a
	Fiction Comprehension	Sequencing	5R1
		Recalling Details	5R2
		Character Details	5R3
		Key Events	5R8
		Inferencing	5R9
		Summarizing	5R2
	Nonfiction Comprehension	Sequencing	5R1
		Key Facts & Details (2)	5R3
		Text Features	5R8
		Inferencing	5R9
		Summarizing	5R2
	Passage Vocabulary	Multiple Meaning Words	5L4b
		Synonym	5L5c
		Antonym	5L5c
		Context Clues	5L4a
	Word Enrichment Vocabulary	Linguistic Roots	5L4b
		Context Clues	5L4a
		Synonym/ Antonym/ Analogies	5L5c
		Creative Language	5L5b
		Dictionary Skills	5L4c
	Word Analysis	Spelling	Anchor L2

Reading Level	Domain	Skill	NYS Next Generation ELA Standard
Grade 6 – Advanced Reader Levels 600, 650	Text Reading	Accuracy	6RF4a
		Fluency	6RF4a
	Fiction Comprehension	Sequencing	6R1
		Recalling Details	6R2
		Character Details	6R3
		Key Events	6R8
		Inferencing	6R9
		Summarizing	6R2
		Nonfiction Comprehension	Sequencing
	Key Facts & Details (2)		6R3
	Text Features		6R8
	Inferencing		6R9
	Summarizing		6R2
	Passage Vocabulary	Multiple Meaning Words	6R4
		Synonym	6R4
		Antonym	6R4
		Context Clues	6R4
	Word Enrichment Vocabulary	Linguistic Roots	6L4b
		Context Clues	6L4a
		Analogies	6L5b, 6L5c
		Foreign Phrases	6L6
		Dictionary Skills	6L4c
	Word Analysis	Spelling	Anchor L2

Reading Level	Domain	Skill	NYS Next Generation ELA Standard
Grade 7 – Principal Reader Levels 700, 750	Text Reading	Accuracy	7RF4a
		Fluency	7RF4a
	Fiction Comprehension	Sequencing	7R1
		Recalling Details	7R2
		Character Details	7R3
		Key Events	7R8
		Inferencing	7R9
		Summarizing	7R2
	Nonfiction Comprehension	Sequencing	7R1
		Key Facts & Details (2)	7R3
		Text Features	7R8
		Inferencing	7R9
		Summarizing	7R2
	Passage Vocabulary	Multiple Meaning Words	7R4
		Synonym	7R4
		Antonym	7R4
		Context Clues	7R4
	Word Enrichment Vocabulary	Linguistic Roots	7L4b
		Context Clues	7L4a
		Analogies	7L5b, 7L5c
		Foreign Phrases	7L6
		Dictionary Skills	7L4c
	Word Analysis	Spelling	Anchor L2

Reading Level	Domain	Skill	NYS Next Generation ELA Standard
Grade 8 – Dominant Reader Levels 800, 850	Text Reading	Accuracy	8RF4a
		Fluency	8RF4a
	Fiction Comprehension	Sequencing	8R1
		Recalling Details	8R2
		Character Details	8R3
		Key Events	8R8
		Inferencing	8R9
		Summarizing	8R2
	Nonfiction Comprehension	Sequencing	8R1
		Key Facts & Details (2)	8R3
		Text Features	8R8
		Inferencing	8R9
		Summarizing	8R2
	Passage Vocabulary	Multiple Meaning Words	8R4
		Synonym	8R4
		Antonym	8R4
		Context Clues	8R4
	Word Enrichment Vocabulary	Linguistic Roots	8L4b
		Context Clues	8L4a
		Analogies	8L5b, 8L5c
		Foreign Phrases	8L6
		Dictionary Skills	8L4c
	Word Analysis	Spelling	Anchor L2

Reading Level	Domain	Skill	NYS Next Generation ELA Standard
Grade 9 – Strategic Reader Levels 900, 950	Text Reading	Accuracy	
		Fluency	
	Fiction Comprehension	Sequencing	9-10R1
		Recalling Details	9-10R2
		Character Details	9-10R3
		Key Events	9-10R8
		Inferencing	9-10R1
		Summarizing	9-10R2
	Nonfiction Comprehension	Sequencing	9-10R1
		Key Facts & Details (2)	9-10R3
		Text Features	9-10R8
		Inferencing	9-10R1
		Summarizing	9-10R2
	Passage Vocabulary	Multiple Meaning Words	9-10R4
		Synonym	9-10R4
		Antonym	9-10R4
		Context Clues	9-10R4
	Word Enrichment Vocabulary	Linguistic Roots	9-10L4b
		Context Clues	9-10L4a
		Analogies	9-10L5b, 9-10L5c
		Foreign Phrases	9-10L6
		Dictionary Skills	9-10L4c
	Word Analysis	Spelling	Anchor L2

Reading Level	Domain	Skill	NYS Next Generation ELA Standard
Grade 10 – Superior Reader Levels 1000, 1050	Text Reading	Accuracy	
		Fluency	
	Fiction Comprehension	Sequencing	9-10R1
		Recalling Details	9-10R2
		Character Details	9-10R3
		Key Events	9-10R8
		Inferencing	9-10R1
		Summarizing	9-10R2
	Nonfiction Comprehension	Sequencing	9-10R1
		Key Facts & Details (2)	9-10R3
		Text Features	9-10R8
		Inferencing	9-10R1
		Summarizing	9-10R2
	Passage Vocabulary	Multiple Meaning Words	9-10R4
		Synonym	9-10R4
		Antonym	9-10R4
		Context Clues	9-10R4
	Word Enrichment Vocabulary	Linguistic Roots	9-10L4b
		Context Clues	9-10L4a
		Analogies	9-10L5b, 9-10L5c
		Foreign Phrases	9-10L6
		Dictionary Skills	9-10L4c
	Word Analysis	Spelling	Anchor L2

Reading Level	Domain	Skill	NYS Next Generation ELA Standard
Grade 11 – Expert Reader Levels 1100, 1150	Text Reading	Accuracy	
		Fluency	
	Fiction Comprehension	Sequencing	11-12R1
		Recalling Details	11-12R2
		Character Details	11-12R3
		Key Events	11-12R8
		Inferencing	11-12R1
		Summarizing	11-12R2
	Nonfiction Comprehension	Sequencing	11-12R1
		Key Facts & Details (2)	11-12R3
		Text Features	11-12R8
		Inferencing	11-12R1
		Summarizing	11-12R2
	Passage Vocabulary	Multiple Meaning Words	11-12R4
		Synonym	11-12R4
		Antonym	11-12R4
		Context Clues	11-12R4
	Word Enrichment Vocabulary	Linguistic Roots	11-12L4b
		Context Clues	11-12L4a
		Analogies	11-12L5a, 11-12L5b
		Foreign Phrases	11-12L6
		Dictionary Skills	11-12L4c
	Word Analysis	Spelling	Anchor L2

Reading Level	Domain	Skill	NYS Next Generation ELA Standard
Grade 12 – Scholar Reader Levels 1200, 1250, 1300	Text Reading	Accuracy	
		Fluency	
	Fiction Comprehension	Sequencing	11-12R1
		Recalling Details	11-12R2
		Character Details	11-12R3
		Key Events	11-12R8
		Inferencing	11-12R1
		Summarizing	11-12R2
	Nonfiction Comprehension	Sequencing	11-12R1
		Key Facts & Details (2)	11-12R3
		Text Features	11-12R8
		Inferencing	11-12R1
		Summarizing	11-12R2
	Passage Vocabulary	Multiple Meaning Words	11-12R4
		Synonym	11-12R4
		Antonym	11-12R4
		Context Clues	11-12R4
	Word Enrichment Vocabulary	Linguistic Roots	11-12L4b
		Context Clues	11-12L4a
		Analogies	11-12L5a, 11-12L5b
		Foreign Phrases	11-12L6
		Dictionary Skills	11-12L4c
	Word Analysis	Spelling	Anchor L2